

WADE HAMPTON HIGH

100 Pine Knoll Drive
Greenville, South Carolina 29609

GRADES 9-12 High School

ENROLLMENT 1,190 Students

PRINCIPAL Bill Utsey 864-292-7587

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

19

5

0

0

0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	No
2004	Good	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	80.4	N/A	N/A	82.4	N/A	N/A
Passed 1 subtest	9.6	N/A	N/A	10.0	N/A	N/A
Passed no subtests	9.9	N/A	N/A	8.4	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	94.8%	97.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	24.2	21.5
Seniors who met the SAT/ACT requirement	25.8	22.4
Seniors who met the grade point average	60.3	55.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	221	322
Number of Diplomas	168	263
Rate	76.0%	82.8%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	231	94.8	194	24.2	221	76.0	YES
Gender							
Male	124	96.0	100	24.0	120	73.3	N/A
Female	107	93.5	94	24.5	101	79.2	N/A
Racial/Ethnic Group							
White	170	97.6	143	29.4	158	84.8	N/A
African-American	49	85.7	42	4.8	53	49.1	
Asian/Pacific Islander	4	I/S	4	I/S	4	I/S	N/A
Hispanic	7	85.7	4	I/S	6	66.7	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	210	95.7	189	24.9	198	80.3	N/A
Disabilities other than speech	21	85.7	5	0.0	23	39.1	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	218	95.0	194	24.2	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	1	I/S	N/A
Non-Limited English Proficient	227	94.7	194	24.2	220	75.9	N/A
Socio-Economic Status							
Subsidized meals	34	85.3	27	7.4	39	51.3	N/A
Full-pay meals	196	96.9	167	26.9	182	81.3	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	317	98.4	10.9	25.9	30.3	33.0	71.8	YES	YES
Gender									
Male	142	97.9	19.2	26.2	28.5	26.2	62.3	N/A	N/A
Female	175	98.9	4.3	25.6	31.7	38.4	79.3	N/A	N/A
Racial/Ethnic Group									
White	197	99.0	4.3	16.0	33.0	46.8	85.6	YES	YES
African-American	94	96.8	21.7	47.0	27.7	3.6	47.0	YES	YES
Asian/Pacific Islander	11	100.0	30.0	20.0	20.0	30.0	50.0	I/S	I/S
Hispanic	14	100.0	25.0	33.3	16.7	25.0	50.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	291	99.0	6.6	26.1	32.0	35.3	76.1	N/A	N/A
Disabled	26	92.3	63.6	22.7	9.1	4.5	18.2	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	317	98.4	10.9	25.9	30.3	33.0	71.8	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	314	98.4	10.3	25.8	30.6	33.3	72.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	82	98.8	20.3	48.6	21.6	9.5	45.9	YES	YES
Full-pay meals	235	98.3	7.7	18.2	33.2	40.9	80.5	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	317	97.8	16.1	22.9	30.5	30.5	67.1	YES	YES
Gender									
Male	142	97.9	22.3	20.8	28.5	28.5	63.1	N/A	N/A
Female	175	97.7	11.1	24.7	32.1	32.1	70.4	N/A	N/A
Racial/Ethnic Group									
White	197	98.5	5.9	16.6	34.2	43.3	84.0	YES	YES
African-American	94	95.7	35.4	37.8	23.2	3.7	32.9	YES	YES
Asian/Pacific Islander	11	100.0	20.0	10.0	30.0	40.0	70.0	I/S	I/S
Hispanic	14	100.0	33.3	33.3	25.0	8.3	41.7	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	291	98.6	11.8	23.2	32.1	32.8	71.2	N/A	N/A
Disabled	26	88.5	71.4	19.0	9.5	N/A	14.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	317	97.8	16.1	22.9	30.5	30.5	67.1	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	314	97.8	15.9	23.2	30.4	30.4	67.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	82	97.6	28.8	32.9	26.0	12.3	45.2	YES	YES
Full-pay meals	235	97.9	11.9	19.6	32.0	36.5	74.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,190)

Retention rate	9.1%	Down from 9.4%	7.5%	9.1%
Attendance rate	94.0%	Down from 94.2%	95.9%	96.0%
Eligible for gifted and talented	17.2%	Down from 25.9%	10.7%	5.8%
With disabilities other than speech	11.7%	Up from 10.6%	11.3%	12.7%
Older than usual for grade	10.7%	Up from 9.0%	7.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.0%	Down from 6.7%	3.0%	1.6%
Enrolled in AP/IB programs	42.5%	Up from 23.7%	16.5%	10.2%
Successful on AP/IB exams	39.1%		63.8%	53.8%
Annual dropout rate	0.9%	Down from 1.4%	2.3%	2.7%
Career/technology students in co-curricular organizations	1.5%	Up from 1.2%	3.7%	3.6%
Enrollment in career/technology center courses	350	Down from 450	769	466
Students participating in worked-based experiences	3.2%	Up from 0.0%	23.4%	25.7%
Career/technology students mastering core competencies	65.5%	Down from 75.6%	79.1%	77.7%
Career/technology completers placed	100.0%	N/A	100.0%	99.3%

Teachers (n= 60)

Teachers with advanced degrees	68.3%	Up from 59.1%	58.6%	52.0%
Continuing contract teachers	95.0%	Up from 74.2%	87.4%	82.1%
Highly qualified teachers**	89.6%	N/A	89.6%	89.5%
Teachers with emergency or provisional certificates	8.8%		5.8%	8.6%
Teachers returning from previous year	86.9%	Up from 82.1%	89.2%	86.2%
Teacher attendance rate	96.0%	Down from 97.7%	95.9%	95.3%
Average teacher salary	\$41,074	Up 1.1%	\$41,676	\$41,060
Prof. development days/teacher	10.2 days	Up from 8.1 days	10.4 days	10.6 days

School

Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	28.0 to 1	Down from 28.3 to 1	27.5 to 1	26.4 to 1
Prime instructional time	88.8%	Down from 91.3%	90.7%	90.0%
Dollars spent per pupil*	\$4,822	Up 3.5%	\$5,848	\$6,310
Percent of expenditures for teacher salaries*	58.2%	Down from 58.3%	58.2%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 63.8%	88.0%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

WHHS has had another super year in 2003-04! We continue to make great strides in both academics and extracurricular activities. This year's senior class has posted an SAT best score average of 1027. This is significant in that this score makes our past three-year average score 1029. This is a full 23 points higher than any other three-year average in the school's history! Indeed, this is clear evidence that we are raising the academic challenge of our students and are achieving at a much higher level than ever. Thirteen percent of the seniors scored over 1200 on the SAT, 34% qualified for the LIFE scholarship, and thirteen were named Palmetto Fellows.

In addition to the above, the school achieved the following landmarks:

The addition of over 5,000 new books to our media center, bringing its total volume to over 12,000 and the average age of collection to 1998;

Character Education program achieved a third place award from Regions Bank; Four teachers achieved National Board Certification, one teacher a Fulbright Scholarship, and two teachers will study in Oxford, England this summer as Breadloaf teachers;

Added two more AP courses (bringing total to 16), increased AP enrollment by another 69% (204 students) and the number of AP exams (381) taken by 100%;

Achieved the National PTSA School of Excellence in Parent Involvement Award.

In extracurricular activities, our choral groups won first place in concert choir and first place in madrigal choir at the National Heritage Music Festival in New Orleans. They were also rated Superior at the state level. Five choral students were selected All-State. Marching band won five first place finishes in competitions this past year. In athletics, our cross-country team won its fifth consecutive State Championship and 14 of 19 teams qualified for the state playoffs.

Student life experienced two major accomplishments this school year. Our Renaissance program rewarded over 60% of the students with some type of recognition. The culmination of this group's efforts was a Renaissance assembly where students were recognized for their efforts in academics, attendance, and good citizenship. The other student accomplishment was the \$95,000+ raised in one week for Camp Spearhead, a camp for underprivileged and disabled youth.

Bill Utsey, Principal
Judy Wilson, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	52	172	60
Percent satisfied with learning environment	69.2%	64.7%	70.2%
Percent satisfied with social and physical environment	67.3%	71.9%	69.0%
Percent satisfied with home-school relations	78.8%	78.8%	60.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.